

Registration Form

Child's picture

Child's full name			
Child's age	Gender	B	3irth date
Place of birth		Nationality	
How would you describe you	•	·	
What is your method to dis			
What are your expectation			
What would you like the te			
Has your child been to any	preschool before		
If yes, which preschool?			
Please mention reason to le	ave school		
Applying for the year	term	for age group	p of years.

PS: Kindly attach your child's Birth certificate with the form

Parents/Guardians

Father/Guardian's Name:
Home Phone:
Home Address:
Nationality:
Occupation/Workplace:
Work Phone:
Work Address:
Email Address:
Mother/Guardian's Name:
Home Phone:
Home Address:
Nationality:
Occupation/Workplace:
Work Phone:
Work Address:
Email Address:
Parents are (Check all that apply)
Living Together()Separated()Divorced()Widowed()
Emergency Contact 1:
Name
Relationship
Phone
Emergency Contact 2:
Name
Relationship
Phone

Parent's /Guardian's signature: _____

Social - Development - Health History

Important Notes for Parents

- a) For student safety, please ensure that the emergency contact information for your child, provided at the time of registration, is up to date and accurate prior to the first day of school, and throughout the school year.
- b) The personal information collected on this form is private and confidential and will be used by authorized school staff for programming. This document will be stored in your child's portfolio.

A: Life Threatening Allergies:

1) Does your child have any life-threatening medical conditions?	Yes	No
My child's medical condition is:		

B: Home Environment:

1) Adults/children in the home:

Name	Relation to child (mother, father, sister, brother, etc.)	Language(s) spoken with child

2) Current Caregiver/Daycare Information (if applicable):

N	am	e
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Tel:

C: Health Information Section:

1) Does you	ır child have h	ealth conce	rns of which w	e need to be aware?
Allergies	Hearing	Vision	Speech	Prescribed Medication
Other				

- 2) Are there any events in your child's life that you would like to share that could impact your child's learning (e.g. birth of a baby, death of a family member, etc.) that we need to be aware of?
- 3) Has your child received any services/interventions (e.g. speech/language, occupational therapy, psychologist, neurologist, developmental pediatrician, etc.) from any community or private agencies during pre-school years (e.g. First Words, CHEO, OCTC, etc....) that you feel we need to know about?

D. Language Information Section:

1) What is the lar	nguage usec	l most often by	bur child?
At home	At pre	eschool	With caregiver
2) Does your child	l speak clea	urly enough to b	understood most of the time by:
Other children?	Yes	No	
Family members?	Yes	No	
Other adults?	Yes	No	
•		•	ability to communicate in his/her first language stening, understanding/answering questions, telling No

4) How does your child communicate his/her likes, dislikes, needs to you and others in their first language (e.g. uses words, sentences, points, gestures)?

E: Social Information Section:

- 1) What strategies do you use to help support your child when he/she is exhibiting challenging behaviour?
- 2) On a typical day, what type of activities does your child engage in, and with what frequency? Being read to: ______ Playing alone: ______
 T.V. viewing: ______ Playing with others: ______
 Computer/video games: ______ Playing outside: ______
 Other: ______

- 3) Describe your child's choice of playmate (e.g., same age playmates, younger children, older children, siblings, adults, relatives):
- 4) Describe your child's interests/skills/talents (e.g. musical instruments, dance, gymnastics, technology, favourite activities, etc.):

F: Developmental Information Section:

- 1) What are your expectations for your child's kindergarten year?
- 2) What do you feel is important for us to know about your child to ensure they have a successful school experience?

Sitalone l	Jse his/her f	first sen	tences	
Valk alone U	Jse his/her t	first phr	ases	
Jse his/her first words				
) Can your child go to the washroom indepe	endently? `	Yes	No	
Can your child dress independently?	,	Yes	No	
Please describe your child's:				
a) Eating habits (e.g. doesn't like certai	n foods, etc.	.)		

b) Sleeping habits (number of hours, etc.)

6) Which of the following, if any, does your child do on a consistent basis?

Task	Yes	No	No Experience
Identifies four colours when asked			
Tells stories with a clear beginning, middle and end			
Goes up and down stairs on alternating feet			
Undoes buttons and zippers			
Catches a large ball with outstretched arms			
Understands three-part related instructions/sentences (e.g.			
"put your toys away and wash your hands before lunch")			
Takes turns and shares with other children in small group			
activities			
Looks for adult approval (e.g. "watch me" or "look what I did")			

- 7) How does your child react to (e.g. shy, fearful, curious, excited, nervous, etc.):
 - a) New situations _____
 - b) Interacting with other children _____
- 8) Describe your child's experience with printing letters, numbers, drawing or colouring, cutting and pasting:
- 9) Which hand does your child prefer using?
 - Left Right No preference
- 10) Please check which, if any, of the following developmental skills you would like to see your child improve:

Approaching people	Paying attention
Control of temper	Walking or moving
Use of hands	Playing
Listening	Following directions
Talking	Getting along with others

RULES AND REGULATIONS

- We accept Children from age 12 months up to 6 years.
- School timings:
- Children aged 1-2 years: 8:00 am 11:30 am
 Children aged 2-3 years: 8:00 am 11:45 am
 Children aged 3-5 years: 8:00 am 12:00 noon.
 Children aged 5-6 years: 8:00 am 12:30 pm
- **DROP OFF:** Your child may be dropped off to school as early as 7:45 and will be under the assistant's supervision. The teachers will be on playground duty from 8:00 am.
- The classes will begin at 8:30 am. We request you to try and maintain these hours for the safety and security of the children and to avoid disrupting the classes during their regular schedules.
- **PICK UP**: Your child must be picked up from school at the end of his or her class unless the school has been notified of an early or late pick up.
- All parents/guardians are required to carry school ID card with them during pick up.
- Please note that no child will be allowed to leave the school premises IF correct identification is not presented.
- Parents/guardians must ensure that their child is picked up at the allocated time.
- Cars will not be allowed into the school gate. Parking available at your own risk near the school.
- All belongings must be labelled with your child's full name.
- All children must come with an extra pair of clean clothes and diapers / pull ups (if necessary).
- Your child should bring in healthy snacks daily. This excludes candy and fizzy drinks.
- To celebrate your child's birthday, kindly contact the office three days prior for further information.
- In case your child requires medication during school hours kindly contact the school.
- If your child has any head lice or viral infection, it is important to inform the school. In this case your child will have to take leave until the above is cleared. This is to prevent spreading to other students.

Parents / Guardian Signature: _____ Date: _____